

**JOB POSTING:**

AS THE CLEVELAND PRINT ROOM EXPANDS OUR EDUCATION OFFERINGS WE ARE SEEKING
LEAD TEACHING ARTISTS & TEACHING ARTISTS

THE CLEVELAND PRINT ROOM STORY

Founded in 2013, Cleveland Print Room (CPR) is a non-profit community darkroom, gallery, and recognized education center located in Cleveland. We believe that young people have important stories to be told that deserve to be heard and that through the medium of photography they can find their voice. Our programs engage young people in creative self-expression, fostering interaction with their environment and community, learning what it means to be an artist. We reach youth in grades 6 - 12 and meet them where they are - in schools, after school programs, summer programs, churches, and community centers. Our programs focus on serving marginalized communities, where the majority of the students are youth of color, with some students English language learners.

POSITION OVERVIEW

Cleveland Print Room invites you to join our Teen Institute creative workforce as a Teaching Art and/or Lead Teaching Artist. Teen Institute offers a wide range of opportunities for students to develop their knowledge of photography, critical thinking, writing, and public speaking.

CPR Teaching Artists are hourly, non-exempt employees that teach one to four classes per week. CPR's programs are held after-school and on Saturdays, in school, community centers and churches in Cleveland. To be considered for this position, candidates must have after school availability between the hours of 3pm - 7pm, and access to reliable transportation. We teach on Saturdays so availability on that day is a plus, but not required.

Starting wage is \$25 per hour, with opportunity for an increase after an interim review of three months of employment. Compensation is based on experience and wages for lead teachers start at a higher level. Estimated hours per week for this position are 5 to 15 hours depending on availability of teaching artist and class schedule.

WHAT WE OFFER

- A collaborative community of artists/educators committed to personal and professional development of all staff.
- Training and support in research-based methodologies and learning theories related to arts education and creative youth development, including SEL and VTS.
- Compensation to support quality photography classes including lesson planning, completing class paperwork, peer observations of workshops, monthly staff meeting, professional development retreats and yearly performance goal setting.

RESPONSIBILITIES

Teaching & Lesson Planning

- Create a collaborative culture of learning that supports youth in their development as visual storytellers, photographers and artists.
- Connect youth's stories to a broader audience through a culminating exhibition for families and communities on site.
- Design a multi-lesson class that builds off of CPR's curriculum.

Class Administration

- Build positive relationships and communicate on a regular basis with all program partners including school and/or community based organization site staff, students' families, and other CPR staff to ensure quality spaces of learning.
- Attend a pre-class meeting with school site staff, as needed.
- Set up before and clean up after sessions, remaining on site with youth until they are picked up.
- Complete and submit program paperwork, including lesson plans, student attendance, media release forms, timesheets, final program reports, and student surveys in a timely manner.
- Participate with CPR by:
 - Attending monthly staff meetings when programs are in session
 - Attending professional development trainings as offered
- Support outreach efforts to ensure student engagement in programs.
- Routinely move materials and equipment weighing up to 50 pounds across school or site campuses for various workshops and event needs (hand-truck carts are available).

QUALIFICATIONS

- Relevant work experience teaching photography to diverse groups of young people between the ages 10 - 18.
- Experience in photography including knowledge of the elements of photography and/or elements of art.
- Pass a successful fingerprint background check.
- Access to reliable transportation.

THE IDEAL CANDIDATE WILL POSSESS

- Confidence and focus in busy, non-traditional classroom settings.
- Self-motivation skills to complete projects, take ownership and meet goals.
- Strong organizational skills and attention to detail with a proven ability to manage multiple tasks and priorities, plan ahead, and communicate effectively.
- Commitment to CPR's mission and goals.
- Excellent interpersonal communication skills and follow-through, with an interest in building long-term relationships.
- Interest and aptitude in working with young people.
- Spanish speaking abilities a plus.

Please submit your resumes and references to:

ATTN: Teacher Opportunity
Cleveland Print Room
2550 Superior Avenue
Cleveland, Ohio 44114
info@clevelandprintroom.com

Inclusion Statement

The Cleveland Print Room is an equal opportunity employer committed to a culture that embraces diversity and inclusion. We foster an environment of collaboration, open engagement, fairness and respect regardless of differences in age, race, disability, gender identity, national origin, religion, sexual orientation or veteran status.